

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Intermediate B/C/S

Spring Semester 2015

Bosnian/Croatian/Serbian
(druga godina/drugi semestar)

Time: MW 4.30-5.45pm
Classroom:..... MW 1432 CL

Instructor:.....Ljiljana Djuraskovic
Office:.....CL 1421

Telephone:(412) 624-5906
E-mail:.....ljiljana@pitt.edu
Office Hours:..... MW 1.00-2.00pm & by appointment

Required Textbooks:

Ljiljana Duraskovic, Biljana Amidovic, Frane Karabatic,
Bosanski/Srpski/Hrvatski (manuscript)

Gordana Vićentijevic and Ljubica Živanić, Srpski jezik za strance 2, (textbook, workbook, and three audio tapes), Institut za strane jezike, Beograd.

Recommended Book: Morton Benson, An English- SrboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, January 5, last day to hand the homework in is Monday, January 12, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Participation: Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Homework will be assigned on a weekly basis and assessed on a daily on a scale from 0 to 5.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes and Tests: There will be two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two tests during the semester. The tests dates are as follows:

Test 1: Monday, February 9, 2015

Test 2: Wednesday, March 25, 2015

There will be one midterm exam and one final exam. The tests dates are as follows:

MIDTERM EXAM: Wednesday, February 25, 2015

FINAL EXAM: will be assigned later

NOTE! All Intermediate BCS students are asked to take an Oral Proficiency Interview (OPI) at the end of the Spring semester. This Interview will not, in any way, influence your grade.

Conversation Sessions: There will be five conversation sessions in BCS with the given topics and in the order you can find in the Tentative Classroom Syllabus!

Students must prepare for each conversation session by following the questions in the **Razgovarajmo** section of each lesson and expanding on them. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

Cultural Presentation: Students are required to prepare a Cultural Presentation in BCS. This presentation should be written and submitted as a hard copy in class. Students should collaborate and discuss all important issues with the instructor. At the end of the semester students will present their research to the class.

In submitting the presentation, students should follow the given list of deadlines:

1. Wednesday, January 21, 2015: submit the proposed topic together with some initial ideas to be discussed in the presentation;
 2. Wednesday, January 28, 2015: submit a source list (in close collaboration with the instructor);
 - 3 Wednesday, February 25, 2015: submit the first draft of the presentation;
 4. Wednesday, April 1 , 2015: submit the second and final version of the presentation
- The presentation will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

Tests	30%
Final Exam	15%
Short Quizzes	5%
Oral Quizzes	10%
Paper	10%
Conversation Sessions	10%
Class Participation	15%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	January, 5		Srećna Nova godina!	
W	January, 7	1	Običaji	
M	January, 12	1	Ko je ko?	
W	January, 14	1	Sujevjerje!	
W	January, 21	1	Slušanje RAZGOVARAJMO 1	
M	January, 26	2	Lijepo je putovati (čitanje)	
W	January, 28	2	Kada i čime?	
M	February, 2	2	Moje putovanje!	
W	February, 4	2	Slušanje RAZGOVARAJMO 2	
M	February, 9		TEST 1	
W	February, 11	3	Voljeti i selo i grad	
M	February, 16	3	Kad bismo razumjeli prirodu	
W	February, 18	3	Ekologija i mi!	
M	February, 23	3	Slušanje RAZGOVARAJMO 3	
W	February, 25		MIDTERM EXAM	
M	March, 2	4	Da sam mogao, otišao bih	
W	March, 4	4	Čime se bavim	
M	March, 16	4	Moj hobi, moje slobodno vrijeme	
W	March, 18	4	Slušanje, govorenje, čitanje i pisanje	
M	March, 23	4	Slušanje RAZGOVARAJMO 4	
W	March, 25		TEST 2	
M	March, 30	5	Izumi i otkrića	
W	April, 1	5	Internet	

M	April, 6	5	Slučajnosti u nauci	
W	April, 8	5	Jeste li znali?	
M	April, 13	5	Slušanje RAZGOVARAJMO 5	
W	April, 15		PRESENTATION	