

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Elementary B/C/S

Spring Semester 2015

Bosnian/Croatian/Serbian
(prva godina/drugi semestar)

Time: M W 6.30P.M.-8.10P.M.
Classroom:.....M W 1432 CL

Instructor:.....Ljiljana Đurašković
Office:..... 1421 CL

Telephone:(412) 624-5906
E-mail:.....ljiljana@pitt.edu
Office Hours:..... MW 1.00am-2.00 pm & by appointment

Required Textbooks: Ronelle Alexander, Ellen Elias-Bursać. Bosnian, Croatian, Serbian- A Textbook with Exercises and Basic Grammar (textbook, and three CDs), The University of Wisconsin Press, 2006.

Recommended Books: Ronelle Alexander. Bosnian, Croatian ,Serbian- A Grammar with Sociolinguistic Commentary, The University of Wisconsin Press, 2006.

Morton Benson, An English- Serbo-Croatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning**

and communication. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, January 5, last day to hand the homework in is Monday, January 12 otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Participation: Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Homework will be assigned on a weekly basis and assessed on a daily on a scale from 0 to 5.

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes and Tests: There will be **two oral quizzes** during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two Listening and Reading Tests during the semester. The listening/reading tests dates are as follows:

Listening/Reading test 1: Wednesday, January 21, 2015

Listening/Reading test 2: Wednesday, March 18, 2015

There will be two written tests during the semester. The written tests dates are as follows:

Written test 1: Monday, February 2, 2015

Written test 2: Wednesday, March 25, 2015

There will be one midterm exam during the semester and one final exam. The test dates are as follows:

MIDTERM EXAM: Wednesday, February 18, 2015

FINAL EXAM: will be assigned later

At the end of the semester students are required to prepare an oral presentation on a topic assigned in a class (details to be discussed with your instructor).

PRESENTATION: Monday, April 13, 2015

Your final grade will be calculated according to the following scale:

Tests and quizzes.....	45%
2 Oral Quizzes –	10%
Written Test 1 –	10%
Written Test 2 –	10%
Listening/Reading Tests –	10%
Short quizzes –	5%
Exams	35%
Midterm Exam –	15%
Final Exam –	20%
Class Participation	10%
Written Homework	10%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	January, 5		Srećna Nova godina!! Gdje živiš?	81-83.
W	January, 7	7	Kako ti je? Šta ćeš mi pokloniti?	84-85.
M	January, 12	7	Šta ti se sviđa? Quiz 1	86-87.
W	January, 14	7	Šta ti se radi?	84-88.
W	January, 21	8	Listening and Reading Test 1 Hajde da učimo!	
M	January, 26	8	Ma nemoj!	102-103.
W	January, 28	8	Javi se!	

M	February, 2		WRITTEN TEST 1	
W	February, 4	9	Doručak	97-99.
M	February, 9	9	Čime ideš na posao?	100-101,104-105.
W	February, 11	9	Čime pišeš? Quiz 2	
M	February, 16	9	Šta ćeš raditi? Review	40-41.
W	February, 18		MIDTERM EXAM	
M	February, 23	11	Koliko imaš godina?	186-187.
W	February, 25	11	Kad se to dogodilo?	188-189.
M	March, 2	12	Važno, važnije! Quiz 3	159-161.
		12	Najvažnije!	159-161.
W	March, 4	10	Djelovi tijela! Kako izgledam?	102-103. 2-5
M	March, 16	10	Bole me i ruke i noge! Kod doktora Quiz 3	150-152.
W	March, 18	10	Bio jednom jedan lav Listening/Reading Test 2	149
M	March, 23	10	Bole me i ruke i noge! Kod doktora Quiz 3	150-152.
W	March, 25		WRITTEN TEST 2	
M	March, 30	12	Struka i posao	165-170.
W	April, 1	13	Quiz 5 Učiti-naučiti (1)	162-164.
M	April, 6	13	Učiti-naučiti (2)	162-164.
W	April, 18	13	Ako... Onda...!	202-203.
M	April, 13		PRESENTATION	
W	April, 15		Review	

M	April, 20		Review	
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