

UNIVERSITY OF PITTSBURGH

• INTERMEDIATE BOSNIAN/CROATIAN/SERBIAN

SVEUČILIŠTE U PITTSBURGHU

УНИВЕРЗИТЕТ У ПИТСБУРГУ

● Srednji tečaj B/H/S

● Средњи курс Б/Х/С

INSTRUCTOR: Dr. Ljiljana Đurašković
E-MAIL ADDRESS: ljiljana@pitt.edu
PHONE: (412) 624-5908
OFFICE: 1229C CL
OFFICE HOURS: M W 1.00-2.00pm & by appointment

date	Fall Semester 2017	time	MW 3.00 - 4.15pm
	Aug 28 - Dec 6		137 CL

REQUIRED TEXTBOOK

Ljiljana Duraskovic, Biljana Amidovic, Frane Karabatic, Bosanski/Srpski/Hrvatski 2 (manuscript)

Gordana Vićentijevec and Ljubica Živanić, Srpski jezik za strance 2, (textbook, workbook, and three audio tapes), Institut za strane jezike, Beograd.

RECOMMENDED BOOKS

Morton Benson, *An English – Serbo-Croatian Dictionary*, Philadelphia: University of Philadelphia Press, 1979 (or more recent editions).

Foreign Language Course Goals

Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives

During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role

By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, August 28, last day to hand the homework in is Monday, September 4, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Attendance

Attendance is mandatory for all class sessions. Since in-class practice is a part of the learning process, it is not possible to “do the work” without physically being in class. According to the policy commonly applied in the Slavic Department, absences are only excused due to personal ill health and other documentable extenuating circumstances. Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

Participation

Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every class

Cellular Phone Policy

All cellular telephones must be switched off before coming to class. The use of all mobile devices during class is prohibited. Absolutely no text-messaging will be allowed. Deductions in the participation grade will be taken for each infraction.

B/C/S Rule

You are required to use B/C/S in the classroom. While English is occasionally necessary, we will be using exclusively B/C/S more and more as the class's proficiency advances.

Group Work And Respect For Others

This class relies heavily on all students working together. Some students will quickly grasp a given grammar concept or memorize new vocabulary while others might require more time to process language information. Personality types can also play a role in how people learn languages. Please be patient and respectful to your peers at all times. Remember that you need interaction with your classmates to activate what you have practiced in written work. Students are expected to work on class activities in pairs and groups comprised of any of their peers. Disrespectful attitudes to others' learning is counterproductive and will not be tolerated.

Students With Disabilities

Those students who require special testing accommodations or other classroom modifications are encouraged to notify their instructor and must notify the Office of Disability Resources and Services no later than the end of the first week of classes. Students may be asked to provide documentation of their disabilities to determine the appropriateness of their requests. The Office of Disability Resources and Services is located in 216 William Pitt Union and is available by telephone (voice or TTY) at 412-648-7890.

Homework

Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes and Tests

QUIZZES: There will be two oral quizzes during the semester. The instructor may conduct short written quizzes, but only with the prior announcement.

TESTS: There will be four tests during the semester. The tests dates are as follows:

Test 1: Monday, September 18, 2017

Test 2: Wednesday, October 4, 2017

Test 3: Monday, October 23, 2017

Test 4: Wednesday, November 8, 2017

FINAL EXAM: will be assigned later

Conversation Sessions

There will be several conversation sessions in BCS with the given topics.

Students must prepare for each conversation session. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

Paper

Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice. The topic must be related to the student's scholarly interests. Students should collaborate and discuss all important issues with the instructor. In submitting the paper, students should follow the given list of deadlines:

1. Monday, September 11, 2017: submit the proposed topic together with some initial ideas to be discussed in the paper;
2. Monday, September 25, 2017: submit a source list (in close collaboration with the instructor);
- 3 Monday, October 30, 2017: submit the first draft of the paper;
4. Wednesday, November 29, 2017: submit the second and final version of the paper.

Your final grade will be calculated according to the following scale:

Oral Quizzes.....	10%
Written Tests	35%
Final Exam	15%
Paper	10%
Conversation Sessions	10%
Participation and Attendance	15%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	August, 28	1	Intro/ Dobrodošli!	
W	August, 30	1	O sebi (komparativ)	TB p. 254- 255
W	September, 6	1	Razgovarajmo (prijateljstvo) Interpunkcijski znaci	8
M	September, 11	1	O jeziku Vuk Stefanovic Karadžić jedan od (superlativ)	8-12.
W	September,13	1	Poslušajmo Razgovarajmo	14-16.
M	September,18		TEST 1	19,21, 23,26-27.
W	September, 20	2	Gd(j)e živim	41, 46-48, 50-51.
M	September, 25	2	Sam svoj dizajner: namještaj i stilovi	42-46.
W	September,27	2	Moj dom Poslušajmo (Moj stan)	29
M	October, 2	2	Razgovarajmo(Gd(j)e živim)	29,32-33,37
W	October, 4		TEST 2	30,33-34,36.
T	October, 10	3	Porodica	41. and 47-48. and 50-52
W	October, 11	3	I...I; Ni...Ni; Genitiv	41. and 47-48. and 50-52
M	October, 16	3	Zašto? Zato!	Zašto? Zato!
W	October, 18	3	Razgovarajmo (Porodica)	
M	October, 23		TEST 3	
W	October, 25	4	Hranite li se zdravo?	59
M	October, 30	4	Šta se jede i pije: hrana i recepti (Imperativ)	59, 61-62.
W	November, 1	4	Ovo jelo nije slano! Slušanje!	
M	November, 6	4	Hajde da kuvamo! Razgovarajmo!	52,62
W	November, 8		TEST 4	

M	November, 13	5	U zdravom telu zdrav duh	
W	November, 15	5	Dobar ili dobro! Slušanje	64-66, 67-69,71.
M	November, 20	5	Ljudsko tijelo	69-70
M	November, 27	5	Unutrašnji časovnik	
W	November, 29	5	Unutrašnji časovnik (nastavak)	
M	December, 4	5	Razgovor (U zdravom tijelu zdrav duh)!	
W	December, 6	5	Paper Presentation!	