

**DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES**  
**UNIVERSITY OF PITTSBURGH**

Intermediate B/C/S 040

**Spring Semester 2018**

Bosnian/Croatian/Serbian  
(druga godina/drugi semestar)

Time: ..... MW 3.00- 4.15pm  
Classroom:..... MW 153 CL

Instructor:.....Ljiljana Duraskovic  
Office:.....CL 1229C

Telephone: .....(412) 624-5908  
E-mail:.....ljiljana@pitt.edu  
Office Hours:..... MW 1.00-2.00pm & by appointment

**Required Textbooks:**

Ljiljana Duraskovic, Biljana Amidovic, Frane Karabatic,  
Bosanski/Srpski/Hrvatski (druga godina) (manuscript)

Gordana Vićentijevic and Ljubica Živanić, Srpski jezik za strance 2, (textbook,  
workbook, and three audio tapes), Institut za strane jezike, Beograd.

**Recommended Book:** Morton Benson, An English- SerboCroatian Dictionary,  
University of Philadelphia Press, Philadelphia, 1979. (or later editions).

**Foreign Language Course Goals:** Foreign language courses develop your skills  
in communication across ethnic, cultural, ideological, and national boundaries, and help  
you develop an understanding of other cultures and patterns of thought.

**Learning Objectives:** During this course you will review your knowledge of basic  
BCS morphology and syntax, by focusing on the four language skills, namely **speaking,**  
**listening, reading, and writing.** You will familiarize yourself with the Balkan cultures  
even more and increase your ability to use **effective strategies for language learning**

**and communication.** In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

**The instructor's role:** As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

**The Students' role:** By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Wednesday, January 10, last day to hand the homework in is Wednesday, January 17, otherwise you will receive no credit for the homework.**

**Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.**

**Attendance:** Attendance is mandatory for all class sessions. Since in-class practice is a part of the learning process, it is not possible to “do the work” without physically being in class. According to the policy commonly applied in the Slavic Department, absences are only excused due to personal ill health and other documentable extenuating circumstances.

Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

**Participation:** Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

### **CELLULAR PHONE POLICY**

All cellular telephones must be switched off before coming to class. The use of all mobile devices during class is prohibited. Absolutely no text-messaging will be allowed. Deductions in the participation grade will be taken for each infraction.

### **B/C/S RULE**

You are required to use B/C/S in the classroom. While English is occasionally necessary, we will be using exclusively B/C/S more and more as the class's proficiency advances.

### **GROUP WORK AND RESPECT FOR OTHERS**

This class relies heavily on all students working together. Some students will quickly grasp a given grammar concept or memorize new vocabulary while others might require more time to process language information. Personality types can also play a role in how people learn languages. Please be patient and respectful to your peers at all times. Remember that you need interaction with your classmates to activate what you have

practices in written work. Students are expected to work on class activities in pairs and groups comprised of any of their peers. Disrespectful attitudes to others' learning is counterproductive and will not be tolerated.

### **STUDENTS WITH DISABILITIES**

Those students who require special testing accommodations or other classroom modifications are encouraged to notify their instructor and must notify the Office of Disability Resources and Services no later than the end of the first week of classes. Students may be asked to provide documentation of their disabilities to determine the appropriateness of their requests. The Office of Disability Resources and Services is located in 216 William Pitt Union and is available by telephone (voice or TTY) at 412-648-7890.

### **HOMEWORK**

Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

**Quizzes and Tests:** There will be two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two tests during the semester. The tests dates are as follows:

**Test 1: Monday, February 12, 2018**

**Test 2: Wednesday, March 28, 2018**

There will be one midterm exam and one final exam. The tests dates are as follows:

**MIDTERM EXAM: Wednesday, February 28, 2018**

**FINAL EXAM: will be assigned later**

**NOTE! All Intermediate BCS students are asked to take an Oral Proficiency Interview (OPI) at the end of the Spring semester. This Interview will not, in any way, affect your grade.**

**Conversation Sessions: There will be five conversation sessions in BCS with the given topics and in the order you can find in the Tentative Classroom Syllabus!**

Students must prepare for each conversation session by following the questions in the **Razgovarajmo** section of each lesson and expanding on them. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

**Paper:** Students are required to write paper in BCS. This paper has to be written and submitted as a hard copy in class. Students should collaborate and discuss all important issues with the instructor. At the end of the semester students will present their papers/topic to the class.

In submitting the paper, students should follow the given list of deadlines:

1. **Monday, January 22, 2018:** submit the proposed topic together with some initial ideas to be discussed in the paper;
2. **Wednesday, January 31, 2018:** submit a source list (in close collaboration with the instructor);
3. **Wednesday, March 14, 2018:** submit the first draft of the paper;
4. **Monday, April 2, 2018:** submit the second and final version of the paper.

Your final grade will be calculated according to the following scale:

<b>Tests (T1+T2)</b> .....	<b>20%</b>
<b>Exams (MT+FE)</b> .....	<b>25%</b>
<b>Oral Quizzes</b> .....	<b>10%</b>
<b>Paper</b> .....	<b>10%</b>
<b>Conversation Sessions</b> .....	<b>10%</b>
<b>Class Participation</b> .....	<b>15%</b>
<b>Written Homework</b> .....	<b>10%</b>

and your final percentage will determine your final grade, as follows:

<b>93-100 A</b>	<b>88-89 B+</b>	<b>78-79 C+</b>	<b>68-69 D+</b>
<b>90-92 A-</b>	<b>83-87 B</b>	<b>73-77 C</b>	<b>65-67 D</b>
<b>80-82 B-</b>	<b>70-72 C-</b>	<b>64&amp;below E</b>	

### Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	January, 8		Srećna Nova godina!	
W	January, 10	1	Običaji ( <i>Verbs and Verbal Aspect</i> )	1-4.
W	January, 17	1	Ko je ko?	5-6.
M	January, 22	1	Sujevjerje!	6-9.
W	January, 24	1	<b>Slušanje</b> <b>RAZGOVARAJMO 1</b>	9-10.
M	January, 29	2	Lijepo je putovati ( <i>čitanje</i> )	11-13.
W	January, 31	2	Kada i čime?	13-17.
M	February, 5	2	Moje putovanje!	17-21.
W	February, 7	2	<b>Slušanje</b> <b>RAZGOVARAJMO 2</b>	21-22.
M	February, 12		<b>TEST 1</b>	
W	February, 14	3	Voljeti i selo i grad	23-25.
M	February, 19	3	Kad bismo razumjeli prirodu	25-27.
W	February, 21	3	Ekologija i mi!	27-30.
M	February, 26	3	<b>Slušanje</b> <b>RAZGOVARAJMO 3</b>	32.
W	February, 28		<b>MIDTERM EXAM</b>	
M	March, 12	4	Da sam mogao, otišao bih	33-35.
W	March, 14	4	Čime se bavim	35-38.
M	March, 19	4	Moj hobi, moje slobodno vrijeme	38-39.
W	March, 21	4	Slušanje, govorenje, čitanje i pisanje	42-46.
M	March, 26	4	<b>Slušanje</b> <b>RAZGOVARAJMO 4</b>	41.
W	March, 28		<b>TEST 2</b>	
M	April, 2	5	Izumi i otkrića	49-52.
W	April, 4	5	Internet	54-58.

M	April, 9	5	Slučajnosti u nauci	60-62.
W	April, 11	5	Jeste li znali?	67.
M	April, 16	5	<b>Slušanje RAZGOVARAJMO 5</b>	
W	April, 18		<b>PRESENTATION</b>	