

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Elementary B/C/S 020

Spring Semester 2018

Bosnian/Croatian/Serbian
(prva godina/drugi semestar)

Time: **MW 3.00- 4.15pm**
Classroom:..... **MW 127 CL**

Instructor:..... **Ljiljana Duraskovic**
Office:..... **CL 1229C**

Telephone: **(412) 624-5908**
E-mail:..... **ljiljana@pitt.edu**
Office Hours:..... **MW 1.00-2.00pm & by appointment**

Required Textbooks: Ronelle Alexander, Ellen Elias-Bursać. Bosnian, Croatian, Serbian- A Textbook with Exercises and Basic Grammar (textbook, and three CDs), The University of Wisconsin Press, 2006.

Recommended Books: Ronelle Alexander. Bosnian, Croatian ,Serbian- A Grammar with Sociolinguistic Commentary, The University of Wisconsin Press, 2006.

Morton Benson, An English- Serbo-Croatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

FOREIGN LANGUAGE GOALS

Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

LEARNING OBJECTIVES

During this course you will learn basic BCS morphology and syntax, by focusing on the four language skills, namely speaking, listening, reading, and writing. We will learn both Latin and Cyrillic alphabets and cover the basic dialectical differences between Bosnian, Croatian, and Serbian. You will familiarize yourself with the Balkan cultures even more and increase your ability to use effective strategies for language learning and communication. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

THE INSTRUCTOR'S ROLE

As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

THE STUDENT'S ROLE

By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Wednesday, January 10 last day to hand the homework in is Wednesday, January 17, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

ATTENDANCE

Attendance is mandatory for all class sessions. Since in-class practice is a part of the learning process, it is not possible to “do the work” without physically being in class. According to the policy commonly applied in the Slavic Department, absences are only excused due to personal ill health and other documentable extenuating circumstances. Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

PARTICIPATION

Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every day.

CELLULAR PHONE POLICY

All cellular telephones must be switched off before coming to class. The use of all mobile devices during class is prohibited. Absolutely no text-messaging will be allowed. Deductions in the participation grade will be taken for each infraction.

B/C/S RULE

You are required to use B/C/S in the classroom. While English is occasionally necessary, we will be using exclusively B/C/S more and more as the class's proficiency advances.

GROUP WORK AND RESPECT FOR OTHERS

This class relies heavily on all students working together. Some students will quickly grasp a given grammar concept or memorize new vocabulary while others might require more time to process language information. Personality types can also play a role in how people learn languages. Please be patient and respectful to your peers at all times. Remember that you need interaction with your classmates to activate what you have practiced in written work. Students are expected to work on class activities in pairs and groups comprised of any of their peers. Disrespectful attitudes to others' learning is counterproductive and will not be tolerated.

STUDENTS WITH DISABILITIES

Those students who require special testing accommodations or other classroom modifications are encouraged to notify their instructor and must notify the Office of Disability Resources and Services no later than the end of the first week of classes. Students may be asked to provide documentation of their disabilities to determine the appropriateness of their requests. The Office of Disability Resources and Services is located in 216 William Pitt Union and is available by telephone (voice or TTY) at 412-648-7890.

HOMEWORK

Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

GRADING:

Quizzes and Tests: There will be two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be two Listening and Reading Tests during the semester. The listening/reading tests dates are as follows:

Listening/Reading test 1: Monday, January 29, 2018

Listening/Reading test 2: Wednesday, March 28, 2018

There will be two written tests during the semester. The written tests dates are as follows:

Written test 1: Wednesday, January 31, 2018

Written test 2: Monday, April 2, 2018

There will be one midterm exam during the semester and one final exam. The test dates are as follows:

MIDTERM EXAM: Monday, February 26, 2018

FINAL EXAM: TBD

At the end of the semester students are required to prepare an oral presentation (in BCS) on a topic assigned in a class (details to be discussed with your instructor).

PRESENTATION: Wednesday, April 18, 2018

Your final grade will be calculated according to the following scale:

Tests and quizzes.....	35%
2 Oral Quizzes –	10%
Written Tests –	15%
Listening/Reading Tests –	10%
Exams	30%
Midterm Exam –	15%
Final Exam –	15%
Presentation.....	10%
Class Participation + short Quizzes.....	15%
Written Homework	10%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
80-82 B-	70-72 C-	64&below E	

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
M	January, 8		Srećna Nova godina!!!!	
W	January, 10	1	<i>Šta ste radili juče?</i>	82-83; 141-145.
W	January, 17	7	Quiz 1 <i>Kako ti je?</i> <i>Šta ćeš mi pokloniti?</i>	84-86.
M	January, 22	7	<i>Šta ti se sviđa?</i>	86-90.
W	January, 24	8	Quiz 2 <i>Šta ti se radi?</i>	86-90.
M	January, 29	8	Listening and Reading Test 1 <i>Ma nemoj!//Javi se!</i>	102-103.

W	January, 31	8	WRITTEN TEST 1 <i>Ma nemoj!//Javi se!</i>	102-103..
M	February, 5		<i>Hajde da kuvamo!</i>	(handouts)
W	February, 7	9	Quiz 3 <i>Doručak</i>	97-100.
M	February, 12	9	<i>Čime ideš na posao?</i>	100-102.
W	February, 14	9	Quiz 4 <i>Čime pišeš?</i>	104-106.
M	February, 19	9	<i>Šta ćeš raditi?</i>	127-130.
W	February, 21		REVIEW	
M	February, 26		MIDTERM EXAM	
W	February, 28	11	<i>Koliko imaš godina?</i>	186-188.
M	March, 12	11	<i>Kad se to dogodilo?</i>	188-190.
W	March, 14	12	<i>Važno, važnije!</i> Quiz 5	159-162.
M	March, 19	12	<i>Najvažnije!</i>	159-162.
W	March, 21	10	<i>Djelovi tijela!</i>	147-150.
M	March, 26	10	<i>Bole me i ruke i noge!</i> <i>Kod doktora</i> Quiz 6	150-153.
W	March, 28	10	Listening/Reading Test 2 <i>Bio jednom jedan lav (poem)</i>	147.
M	April, 2		WRITTEN TEST 2 <i>Kako izgledam?(description)</i>	(handouts)
W	April, 4	12	<i>Struka i posao</i>	166.
M	April, 9	13	Quiz 7 <i>Učiti-naučiti (1)</i>	144-147.
W	April, 11	13	<i>Učiti-naučiti (2)</i>	144.147.
M	April, 16		REVIEW	

W	April, 18		PRESENTATION	
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