

UNIVERSITY OF PITTSBURGH

• ADVANCED BOSNIAN/CROATIAN/SERBIAN

SVEUČILIŠTE U PITTSBURGHU

УНИВЕРЗИТЕТ У ПИТСБУРГУ

● Viši tečaj B/H/S

● Виши курс Б/Х/С

INSTRUCTOR: Dr. Ljiljana Đurašković
E-MAIL ADDRESS: ljiljana@pitt.edu
PHONE: (412) 624-5908
OFFICE: 1229C CL
OFFICE HOURS: M W 1.00-2.00pm & by appointment



REQUIRED TEXTBOOK

The instructor provides all material (available on the CourseWeb).

RECOMMENDED BOOKS

Morton Benson, *An English – Serbo-Croatian Dictionary*, Philadelphia: University of Philadelphia Press, 1979 (or more recent editions).

Foreign Language Course Goals

Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives

During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role

As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role

By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, August 28, last day to hand the homework in is Monday, September 4, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Attendance

Attendance is mandatory for all class sessions. Since in-class practice is a part of the learning process, it is not possible to “do the work” without physically being in class. According to the policy commonly applied in the Slavic Department, absences are only excused due to personal ill health and other documentable extenuating circumstances. Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

Participation

Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed every class

Cellular Phone Policy

All cellular telephones must be switched off before coming to class. The use of all mobile devices during class is prohibited. Absolutely no text-messaging will be allowed. Deductions in the participation grade will be taken for each infraction.

B/C/S Rule

You are required to use B/C/S in the classroom. While English is occasionally necessary, we will be using exclusively B/C/S more and more as the class's proficiency advances.

Group Work And Respect For Others

This class relies heavily on all students working together. Some students will quickly grasp a given grammar concept or memorize new vocabulary while others might require more time to process language information. Personality types can also play a role in how people learn languages. Please be patient and respectful to your peers at all times. Remember that you need interaction with your classmates to activate what you have practiced in written work. Students are expected to work on class activities in pairs and groups comprised of any of their peers. Disrespectful attitudes to others' learning is counterproductive and will not be tolerated.

Students With Disabilities

Those students who require special testing accommodations or other classroom modifications are encouraged to notify their instructor and must notify the Office of Disability Resources and Services no later than the end of the first week of classes. Students may be asked to provide documentation of their disabilities to determine the appropriateness of their requests. The Office of Disability Resources and Services is located in 216 William Pitt Union and is available by telephone (voice or TTY) at 412-648-7890.

Homework

Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes and Tests

TESTS: There will be **five tests** after each lesson.

QUIZZES: There will be **two oral quizzes** during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement. The test dates are as follows:

TEST 1: Wednesday, September 20, 2017

TEST 2: Tuesday, October 10, 2017

TEST 3: Wednesday, October 25, 2017

TEST 4: Monday, November 13, 2017

TEST 5: Wednesday, December 6, 2017

Conversation Sessions

There will be **five conversation sessions** in BCS with the given topics (see Tentative Classroom Syllabus for details)

Students must prepare for each conversation session by providing (1) a list of at least twenty terms pertinent to the theme that is being discussed and explanations of those terms, as well as (2) their own opinions, from various sources, about the theme.

Students should try to anticipate relevant issues that might come up in conversations, so that they could argue either for or against certain points brought up by other participants. The students will be provided with special forms, by the instructor, for writing their conversation session plans. The form should be submitted to the instructor after each conversation session.

Presentations

Students are expected to prepare one presentation for each theme on a topic of their choice related to the theme. The topic of each presentation should be confirmed with the instructor.

In presentation sessions, students will act as both presenters and audience, though never both at the same time.

As presenters, students should, but do not necessarily have to, follow the following format:

- 1) Prepare a 10 minute presentation in BCS on a topic pertinent to the theme. The topic may be as general as the theme itself, or as narrow as any particular part of the theme. All the topics must be approved by the instructor.
- 2) The presentation should have one major point to be explained.
- 3) The presentation should address at least four different aspects of the major point.
- 4) The presentation should explicate the presenter's opinion about the major point.

As an audience, the students should, but do not necessarily have to, follow the following format:

- 1) Listen carefully to the presentation.
- 2) Using special forms provided by the instructor, prepare for the question-and-answer discussion after each presentation.
- 3) Participate in the question-and-answer discussion.

Paper

Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice. The topic must be related to the student's scholarly interests. Students should collaborate and discuss all important issues with the instructor.

In submitting the paper, students should follow the given list of deadlines:

1. Monday, September 11, 2017: submit the proposed topic together with some initial ideas to be discussed in the paper;
2. Monday, September 25, 2017: submit a source list (in close collaboration with the instructor);
3. Monday, October 30, 2017: submit the first draft of the paper;
4. Wednesday, November 29, 2017: submit the second and final version of the paper.

Your final grade will be calculated according to the following scale:

Tests	35%
Oral Quizzes	10%
Paper	10%
Conversation Sessions	10%
Presentations.....	15%
Attendance	15%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC
M	August, 28		Intro
W	August, 30		Pregled gramatike!
W	September, 6	1	Porodične teme - <i>uvod (čitanje)</i>
M	September, 11	1	Porodične teme - <i>gramatika</i>
W	September, 13	1	Porodične teme - <i>konverzacija 1</i>
M	September, 18	1	Porodične teme - <i>prezentacija</i>
W	September, 20		Test 1
M	September, 25	2	Obrazovanje i 21 vijek - <i>uvod (čitanje)</i>

W	September,27	2	Obrazovanje i 21 vijek - <i>gramatika</i>
M	October, 2	2	Obrazovanje i 21 vijek - <i>konverzacija 2</i>
W	October, 4	2	Obrazovanje i 21 vijek - <i>prezentacija</i>
T	October, 10		Test 2
W	October, 11	3	Balkanska kuhinja – <i>gramatika</i>
M	October, 16	3	Balkanska kuhinja - <i>čitanje</i>
W	October, 18	3	Balkanska kuhinja – <i>konverzacija 3</i>
M	October, 23	3	Balkanska kuhinja - <i>prezentacija</i>
W	October, 25		Test 3
M	October, 30	4	Klima i klimatske promjene - <i>uvod (čitanje)</i>
W	November, 1	4	Klima i klimatske promjene - <i>gramatika</i>
M	November, 6	4	Klima i klimatske promjene - <i>konverzacija 4</i>
W	November, 8	4	Klima i klimatske promjene - <i>prezentacija</i>
M	November, 13		Test 4
W	November, 15	5	Tradicionalno i moderno - <i>uvod (čitanje)</i>
M	November, 20	5	Tradicionalno i moderno - <i>gramatika</i>
M	November, 27	5	Tradicionalno i moderno - <i>konverzacija 4</i>
W	November, 29	5	Tradicionalno i moderno - <i>prezentacija</i>
M	December, 4		PAPER PRESENTATION
W	December, 6		Test 5